

### **Programme Specifications for BA (Chinese)**

1. Awarding institution : Yangon University of Foreign Languages
2. Teaching institution : Yangon University of Foreign Languages
3. Name of final award : BA (Chinese)
4. Department : Department of Chinese
5. Department head : Dr. Hla Hla Kyi
6. Professor(s) : Dr. Khin Hnin Yee
7. Associate professor(s) : Dr. Thi Thi Thein, Dr. Aye Aye Mar  
Dr. Su Hlaing Myat
8. Information of Chinese Department :
9. Course coordinators : First year – Dr Khin Hnin Yee  
Second year –Daw Phyto Kyi Pyar  
Third year – Dr Su Hlaing Myat , Daw Win Win Mar  
Fourth year – Dr Thi Thi Thein
10. Programme title : BA (Chinese)
11. Total credit hours needed for completion of the programme : 160 credit units
12. Length of programme : (4) years – (2) semesters in each year
13. Modes of study : Full time course
14. Programme structure

- Programme overview

This programme is a four-year bachelor degree programme which equips students with essential language skills which can be used in local and global contexts. Through the module ‘Business Chinese’, students are provided with the opportunities to use Chinese in business context. Students are exposed to Chinese literature and culture through the module ‘Literature, History and Culture’. Moreover, students have to write a term paper in their final year.

- Programme details

| Year                              | Module name                        | Module no.                           | Credits    | Assessment       |                   |                     | Semester |
|-----------------------------------|------------------------------------|--------------------------------------|------------|------------------|-------------------|---------------------|----------|
|                                   |                                    |                                      |            | % of course work | % of written exam | % of practical work |          |
| 1 <sup>st</sup> Year              | Listening and Speaking Skills I/II | CHI 1101 A                           | 4          | 20 %             | 60 %              | 20 %                | Sem – 1  |
|                                   |                                    | CHI 1101 B                           | 4          | 20 %             | 60 %              | 20 %                | Sem – 2  |
|                                   | Reading and Writing Skills I/II    | CHI 1102 A                           | 4          | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                                   |                                    | CHI 1102 B                           | 4          | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                                   | Myanmar I/II                       | MYAN 1001A                           | 3          | 15%              | 70 %              | 15 %                | Sem – 1  |
|                                   |                                    | MYAN1001 B                           | 3          | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                                   | Linguistics                        | LING 1001 A                          | 3          | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                                   |                                    | LING 1001 B                          | 3          | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                                   | Aspects of Myanmar                 | AM 1001                              | 3          | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                                   |                                    | AM 1002                              | 3          | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                                   | English                            | ENG1001A                             | 3          | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                                   |                                    | ENG1001B                             | 3          | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                                   | Total                              |                                      |            | 40               |                   |                     |          |
|                                   | 2 <sup>nd</sup> Year               | Listening and Speaking Skills III/IV | CHI 2101 A | 4                | 20 %              | 60 %                | 20 %     |
| CHI 2101 B                        |                                    |                                      | 4          | 20 %             | 60 %              | 20 %                | Sem – 2  |
| Reading and Writing Skills III/IV |                                    | CHI 2102 A                           | 4          | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                                   |                                    | CHI 2102 B                           | 4          | 15 %             | 70 %              | 15 %                | Sem – 2  |
| Grammar I/II                      |                                    | CHI 2103 A                           | 3          | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                                   |                                    | CHI 2103 B                           | 3          | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                                   | Myanmar                            | MYAN2001 A                           | 3          | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                                   |                                    | MYAN2001 B                           | 3          | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                                   | English                            | ENG 2001A                            | 3          | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                                   |                                    | ENG 2001B                            | 3          | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                                   | Philosophy                         | Phil 2019                            | 3          | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                                   | Philosophy                         | Phil 2020                            | 3          | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                                   | History                            | Hist 2011                            | 3          | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                                   | History                            | Hist 2014                            | 3          | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                                   | Geography of Tourism               | Geo 2019                             | 3          | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                                   | Geography of Tourism               | Geo 2014                             | 3          | 15 %             | 70 %              | 15 %                | Sem – 2  |
| Total                             |                                    |                                      | 40         |                  |                   |                     |          |

| Year                 | Module name                               | Module no. | Credits | Assessment       |                   |                     | Semester |
|----------------------|---|------------|---------|------------------|-------------------|---------------------|----------|
|                      |   |            |         | % of course work | % of written exam | % of practical work |          |
| 3 <sup>rd</sup> Year | Listening and Speaking Skills V/VI        | CHI 3101 A | 3       | 20 %             | 60 %              | 20 %                | Sem – 1  |
|                      |   | CHI 3101 B | 3       | 20 %             | 60 %              | 20 %                | Sem – 2  |
|                      | Reading and Writing Skills V/VI           | CHI 3102 A | 3       | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                      |   | CHI 3102 B | 3       | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                      | Grammar III                               | CHI 3103 A | 3       | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                      | Project introduction                      | CHI 3016   | 3       | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                      | Literature, Culture and History I/II      | CHI 3104 A | 4       | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                      |   | CHI 3104 B | 4       | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                      | Translation and Interpretation I/II       | CHI 3105 A | 4       | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                      |   | CHI 3105 B | 4       | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                      | Pali Grammar and Pali Literature          | OS 3003    | 3       | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                      | Oriental Studies                          | OS 3004    | 3       | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                      | Introduction to International Relation    | IR 3011    | 3       | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                      | Current Issue in International Relations  | IR 3011    | 3       | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                      | Total                                     |            | 40      |                  |                   |                     |          |
| 4 <sup>th</sup> year | Communication Skills I/II                 | CHI 4101 A | 4       | 20 %             | 60%               | 20 %                | Sem – 1  |
|                      |   | CHI 4101 B | 4       | 20 %             | 60%               | 20 %                | Sem – 2  |
|                      | Chinese Language and Culture Mastery I/II | CHI 4102 A | 4       | 15 %             | 70 %              | 15 %                | Sem – 1  |
|                      |   | CHI 4102 B | 4       | 15 %             | 70 %              | 15 %                | Sem – 2  |
|                      | Project Proposal Decelopment              | CHI 4103   | 6       |                  |                   | 100%                | Sem – 1  |
|                      | Data Collection and Preliminary Analysis  | CHI 4104   | 6       |                  |                   | 100%                | Sem – 1  |

| Year | Module name                      | Module no. | Credits | Assessment       |                   |                     | Semester |
|------|----------------------------------|------------|---------|------------------|-------------------|---------------------|----------|
|      |                                  |            |         | % of course work | % of written exam | % of practical work |          |
|      | Data Analysis and Interpretation | CHI 4105   | 6       |                  |                   | 100%                | Sem – 2  |
|      | Project6 Paper Defense           | CHI 4106   | 6       |                  |                   | 100%                | Sem – 2  |
|      | Total                            |            | 40      |                  |                   |                     |          |

- Aims of the programme

The aims of this programme are for students to:

- develop the essential skills of critical analysis, evaluation, research and communication through independent learning, creativity and teamwork;
- obtain an accredited degree that will bestow the knowledge and language skills required for successful careers and
- be well-rounded and competent graduates in job markets.

- Excepted learning outcomes of the programme

By the end of Bachelor Programme for Chinese Specialization, students will be able to –

- apply Chinese language skills in diverse social and cultural contexts with regard to CEFR C1 level (HSK 5: Vocabulary in total 2,500 words)
- exploit their knowledge about literature, traditions, history and cultures of China and others countries spoken teaching Chinese as a second langue, regions, groups and people through literary works
- investigate the world social, cultural, political and economic issues critically and logically
- manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate program of further study and to have behaviour consistent with academic integrity and social responsibility.
- evaluate the appropriateness of different approaches to solving problems using well established ideas and techniques
- construct meaning in multiple contexts to perform different functions, e.g. dealing with crisis, negotiating conditions, showing understanding and suggesting solutions, giving personal opinions

- demonstrate critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of a discipline
- communicate their ideas and values clearly and effectively in multiple contexts, with diverse audiences, and via appropriate media and formats
- demonstrate the ability to communicate concepts, arguments, and analyze accurately and reliably, orally and in writing to a range of audiences.
- create strategies to apply knowledge, skills, and abilities to collaboratively and equitably foster global well-being and flexibility
- develop a personal sense of ethics, service, and civic responsibility that informs their decision-making about social and global issues
- value cultural diversity and reinterpret the place of the self as an identity culturally situated in the global context.

#### 15. Teaching and learning approach / methods

Outcome-based approach is applied in teaching and learning context. Students have learning opportunities in supporting environment.

Learner- centred methods is applied using the following teaching and learning activities are used to achieve intended learning outcomes:

- Lectures;
- Projects
- Practical demonstrations;
- Presentations;
- Collaborative work through pair work or group work;
- Blended learning at YUFL e-Campus and
- Research-led activities which consist of independent reading.

#### 16. Assessment methods

The courses in the programme are assessed through both formative and summative assessment. Formative assessment is done through class work including written assignments, presentations which are in both individual and group work, group projects, quizzes during each semester. Summative assessment which is paper-based is done at the end of each semester.

17. Feedback policy : Link provided

18. Admission requirements : Matriculation examination pass certificate / Entrance interview

19. Programme to be accredited by : AUN-QA/ NAQAC

20. Exemptions to university regulations : Students who earn required GPA could join Honours classes or MA qualifying classes.

21. Support for students and for student learning : Link provided

22. Date of production : 3. 1. 2024

23. Version : 2