1. Awarding institution : Yangon University of Foreign Languages 2. Teaching institution : Yangon University of Foreign Languages 3. Name of final award : BA (Russian) 4. Department : Department of Russian 5. Department head : Daw Phyu Phyu Win 6. Professor(s) : 7. Associate professor(s) : U Aye Min Htut, Daw Thida Win 8. Course coordinators : First year – Daw Phyu Phyu Win Second year - Daw Htoo Nandar Third year - Daw Thiri Shwe Aein Fourth year – Daw Phyu Phyu Aung 9. Programmetitle : BA (Russian)

Programme Specifications for BA (Russian)

- 10. Total credit hours needed for completion of the programme: 160 credit units (It is calculated based on the credit units given in the table for the detailed of the programme.)
- 11. Length of programme (4) years -(2) semesters in each year
- 12. Modes of study : Full time course
- 13. Programme structure
 - Programme overview (what? years? when it was established? How this programme can fulfill students' needs?)

This programme is a four-year bachelor degree programme which equips students with essential language skills which can be used in local and global contexts. Through the module 'Business Russian', students are provided with the opportunities to use Russian in business context. Students are exposed to Russian literature and culture through the module 'Literature, History and Culture'. Moreover, students have to write a term paper in their final year.

• Programme details

	Module name	Module no.	Credits	Assessment			
Year				% of	% of	% of	Semester
				course	written	practical	
				work	exam	work	
	Listening and	RUS1101A	4	20 %	60 %	20 %	Sem - 1
1 st	Speaking Skills						
Year	I,II	RUS1101B	4	20 %	60 %	20 %	Sem – 2
	,						

	Reading and Writing Skills	RUS 1102A	4	15 %	70 %	15 %	Sem – 1
	I,II Myanmar	RUS1102B	4	15 %	70 %	15 %	Sem – 2
		MYAN1001A	3	15 %	70 %	15 %	Sem – 1
	I,II	MYAN1001B	3	15 %	70 %	15 %	Sem – 2
	Linguistics I, II	LING 1001 A	3	15 %	70 %	15 %	Sem – 1
		LING 1001B	3	15 %	70 %	15 %	Sem – 2
	English I,II	ENG 1001A	3	15 %	70 %	15 %	Sem – 1
		ENG 1001B	3	15 %	70 %	15 %	Sem – 2
	Aspects of Myanmar	AM 1001	3	15 %	70 %	15 %	Sem – 1
		AM 1002	3	15 %	70 %	15 %	Sem – 2
	Tot	tal	40				
	Listening and Speaking Skills	RUS2101A	4	20 %	60 %	20 %	Sem – 1
	III,IV	RUS2101B	4	20 %	60 %	20 %	Sem – 2
	Reading and Writing Skills	RUS2102 A	4	15 %	70 %	15 %	Sem – 1
	III, IV	RUS2102B	4	15 %	70 %	15 %	Sem – 2
	Grammar I,II	RUS2103A	3	15 %	70 %	15 %	Sem – 1
2 nd Year		RUS2103B	3	15 %	70 %	15 %	Sem – 2
	Myanmar III, IV	MYAN2001A	3	15 %	70 %	15 %	Sem – 1
	· · · · · ·	MYAN2001B	3	15 %	70 %	15 %	Sem – 2
	English III, IV	ENG2001A	3	15 %	70 %	15 %	Sem – 1
	111, 1 V	ENG2001B	3	15 %	70 %	15 %	Sem – 2
	Philosophy History	Phil2020 Hist 2011	3	15 %	70 %	15 %	Sem – 1
	Geography	Geog 2001					
	Philosophy	Phil2020	3	15 %	70 %	15 %	Sem – 2
	History	Hist 2011					
	Geography	Geog 2001					
	Tot	al	40				

3 rd Year	Listening and	RUS 3101 A	3	20 %	60 %	20 %	Sem – 1
	Speaking Skills V,VI	RUS 3101 B	3	20 %	60 %	20 %	Sem – 2
	Reading and Writing Skills	RUS 3102 A	3	15 %	70 %	15 %	Sem – 1
	V,VI	RUS 3102 B	3	15 %	70 %	15 %	Sem – 2
	Project Introduction	RUS 3106	4	15 %	70 %	15 %	Sem – 2
	Literature, History and	RUS 3104 A	4	15 %	70 %	15 %	Sem – 1
	Culture I, II	RUS3104 B	4	15 %	70 %	15 %	Sem – 2
	Translation and Interpretation	RUS 3105	4	15 %	70 %	15 %	Sem – 1
	English III, IV	ENG 3001A	3	15 %	70 %	15 %	Sem – 1
		ENG 3001B	3	15 %	70 %	15 %	Sem – 2
	Oriental Studies International Relations	OS 3003 IR 3001	3	15 %	70 %	15 %	Sem – 1
	Oriental Studies International Relations	OS 3004 IR 3001	3	15 %	70 %	15 %	Sem – 2
	Tot	tal	40				
	Communication Skills I,II	RUS 4101 A	4	20 %	60 %	20 %	Sem – 1
4 th year		RUS 4101 B	4	20 %	60 %	20 %	Sem – 2
	Russian Language and	RUS 4102 A	4	15 %	70 %	15 %	Sem – 1
	Culture Mastery I, II	RUS 4102 B	4	15 %	70 %	15 %	Sem – 2
	Project Proposal	RUS 4103	6	15 %	70 %	15 %	Sem – 1
4 th year	Development						
4 th year	1	RUS 4105	6	15 %	70 %	15 %	Sem – 2
4 th year	Development Data Analysis and Interpretation Data Collection and Preliminary	RUS 4105 RUS 4104	6	15 % 15 %	70 %	15 % 15 %	Sem – 2 Sem – 1
4 th year	Development Data Analysis and Interpretation Data Collection						

• Aims of the programme

The aims of this programme are for students to:

- develop the essential skills of critical analysis, evaluation, research and communication through independent learning, creativity and teamwork;
- obtain an accredited degree that will bestow the knowledge and language

skills required for successful careers,

- be well-rounded and competent graduates in job markets.
- Excepted learning outcomes of the programme

By the end of Bachelor Programme for Russian Specialization, students will be able to-

- Demonstrate Russian language skills in diverse social and cultural contexts in accordance with CEFR B2 level.
- Develop their knowledge about literature, traditions, cultures, history, regions, groups and people of Russian origin through literary works, update news and various media resources.
- Examine sociocultural sphere of Russian people based on the highly interested and useful facts of sociocultural trend.
- Organize meaning in miscellaneous contexts to implement different functions, e.g., reflecting the sociocultural affairs, demonstrating comprehension, suggesting solutions, giving personal opinions and negotiating conditions.
- Interact with diverse audiences from different culture via suitable media and formats.
- Describe their ideas and values clearly and effectively in multiple contexts to achieve intended outcomes.
- Construct strategies to exhibit knowledge, skills, and abilities to collaboratively and equitably foster global well-being and flexibility.
- Show a personal sense of morality, ethics, service, attitude, and responsibility that conveys their analysis and evaluation on social and global issues.

14. Teaching and learning approach / methods

Outcome-based approach is applied in teaching and learning context. Students have learning opportunities in supporting environment.

Learner-centered methods is applied using the following teaching and learning activities are used to achieve intended learning outcomes:

- Lectures;
- Projects
- Assignments
- Practical demonstrations;
- Presentations;
- Collaborative work through pair work or group work;
- Blended learning at YUFL e-Campus,
- Research-led activities which consist of independent reading

15. Assessment methods

The courses in the programme are assessed through both formative and summative assessment. Formative assessment is done through class work including written assignments, presentations which are in both individual and group work, group projects, quizzes during each semester. Summative assessment which is paper-based is done at the end of each semester.

16. Admission requirements : Matriculation examination pass certificate / Entrance

interview

- 17. Programme to be accredited by : AUN-QA/ NAQAC
- 18. Exemptions to university regulations: Students who earn required GPA could join Honours classes or MA qualifying classes.
- 19. Date of production : 21.2.2025
- 20. Version : 3