

Programme Specifications for BA (Korean)

1. Awarding institution : Yangon University of Foreign Languages
2. Teaching institution : Yangon University of Foreign Languages
3. Name of final award : BA (Korean)
4. Department : Korean Department
5. Department Head : Dr Thandar Linn
6. Professor(s) : Dr. Thandar Linn
7. Associate professor(s) : Daw Sein Sein Aye, Daw Wai Nu San
8. Information of Korean Department : Link provided
9. Course coordinators : First year – Dr.Thandar Linn
Second year – Dr. Saw Sin Ngwe
Third year – Daw Wai Nu San
Fourth year – Daw Ei Shwe Sin Win
10. Programme title : BA (Korean)
11. Total credit hours needed for completion of the programme: 160 credit units (It is calculated based on the credit units given in the table for the detailed of the programme.)
12. Length of programme : (4) years – (2) semesters in each year
13. Modes of study : Full time course
14. Programme structure

- Programme overview (what? years? when it was established? How this programme can fulfill students' needs?)

This programme is a four-year bachelor degree programme which equips students with essential language skills which can be used in local and global contexts. Through the module 'Business Korean', students are provided with the opportunities to apply fluent Korean in business Communication. And the module "Translation and Interpretation", students are provided with the ability to carry out practical situation in depth various fields of transactions. Students are exposed to know the thorough knowledge about Korean Literature and enlarging the knowledge about Korean History and Culture thorough the module 'Literature, History and Culture'. Moreover, students have to write a term paper in their final year.

- Programme details

Year	Module name	Module no.	Credits	Assessment			Semester
				% of course work	% of written exam	% of practical work	
1 st Year	Listening and Speaking Skills	KOR 1101 A	4	20 %	70 %	10 %	Sem – 1
		KOR 1101 B	4	20 %	70 %	10 %	Sem – 2
	Reading and Writing Skills	KOR 1102 A	4	20 %	70 %	10 %	Sem – 1
		KOR 1102 B	4	20 %	70 %	10 %	Sem – 2
	Grammar	KOR 1103 A	3	20 %	70 %	10 %	Sem – 1
		KOR 1103 B	3	20 %	70 %	10 %	Sem – 2
	Myanmar	MYAN 1001 A	3	20 %	70 %	10 %	Sem – 1
		MYAN 1001 B	3	20 %	70 %	10 %	Sem – 2
	Linguistics	LING 1001 A	3	20 %	70 %	10 %	Sem – 1
		LING 1001 B	3	20 %	70 %	10 %	Sem – 2
	Aspects of Myanmar	AM 1001	3	20 %	70 %	10 %	Sem – 1
		AM 1001	3	20 %	70 %	10 %	Sem – 2
Total			40				
2 nd Year	Listening and Speaking Skills	KOR 2101 A	4	20 %	70 %	10 %	Sem – 1
		KOR 2101 B	4	20 %	70 %	10 %	Sem – 2
	Reading and Writing Skills	KOR 2102 A	4	20 %	70 %	10 %	Sem – 1
		KOR 2102 B	4	20 %	70 %	10 %	Sem – 2
	Grammar	KOR 2103 A	3	20 %	70 %	10 %	Sem – 1
		KOR 2103 B	3	20 %	70 %	10 %	Sem – 2
	Elected courses		4	20 %	70 %	10 %	Sem – 1
			4				Sem – 2
Total			40				
3 rd Year	Listening and Speaking Skills	KOR 3101 A	3	20 %	70 %	10 %	Sem – 1
		KOR 3101 B	3	20 %	70 %	10 %	Sem – 2
	Reading and Writing Skills	KOR 3102 A	3	20 %	70 %	10 %	Sem – 1
		KOR 3102 B	3	20 %	70 %	10 %	Sem – 2
	English	ENG 3001 A	3	20 %	70 %	10 %	Sem – 1
	Literature, Culture and History	KOR 3104 A	4	20 %	70 %	10 %	Sem – 1
		KOR 3104 B	4	20 %	70 %	10 %	Sem – 2
	Translation and Interpretation	KOR 3105 A	4	20 %	70 %	10 %	Sem – 1
	English	ENG 3001 B	3	20 %	70 %	10 %	Sem – 2
	Project Introduction	KOR 3106	4	20 %	70 %	10 %	Sem – 2
	Elected course		4	20 %	70 %	10 %	Sem – 1
			4				Sem – 2

Year	Module name	Module no.	Credits	Assessment			Semester
				% of course work	% of written exam	% of practical work	
				Total			
4 th year	Communication Skills	KOR 4101 A	4	20 %	70 %	10 %	Sem – 1
		KOR 4101 B	4	20 %	70 %	10 %	Sem – 2
	Korean Language and Culture Mastery	KOR 4102 A	4	20 %	70 %	10 %	Sem – 1
		KOR 4102 B	4	20 %	70 %	10 %	Sem – 2
	Project Proposal Development	KOR 4103	6		-		Sem – 1
	Data Collection and Preliminary Analysis	KOR 4104	6		-		Sem – 1
	Data Analysis and Interpretation	KOR 4105	6		-		Sem – 2
	Project Paper Defense	KOR 4106	6		-		Sem – 2
	Total		40				

- Aims of the programme

The aims of this programme are for students to:

- to expand beyond the Four Skills of students to the knowledge field.
- develop the essential skills of critical thinking, decision making, analytical thinking through independent learning, creativity and teamwork;
- the students are individually important for Professional development through their own creativity.
- obtain an accredited degree that will bestow the knowledge and language skills required for successful careers and
- be well-rounded and competent graduates in job markets.

- Excepted learning outcomes of the programme

By the end of Bachelor Programme for Korean Specialization, students will be able to -

- apply Korean language skills in diverse social and cultural contexts with regard to CEFR C1 level (TOPIK Level-5).

- exploit their knowledge about literature, traditions and cultures through literary works
- evaluate social and cultural issues in Korean written materials critically and logically
- manage multiple contexts to perform different functions, e.g. approaching different kinds of challenges, negotiating conditions, showing understanding and suggesting solutions, giving personal opinions.
- communicate complex ideas in a variety of format to diverse audiences.
- Demonstrate an understanding of, and the ability to apply, the principles of teamwork and collaboration.
- exploit their knowledge to examine local, global and intellectual issues.
- collaborate with people from different culture.
- act for collected well-being and sustainable development.

15. Teaching and learning approach / methods

Outcome-based approach is applied in teaching and learning context. Students have learning opportunities in supporting environment.

Learner-centered methods is applied using the following teaching and learning activities are used to achieve intended learning outcomes:

- Lectures;
- Projects
- Presentations;
- Collaborative work through pair work or group work;
- Blended learning at YUFL e-Campus and
- Research-led activities which consist of independent reading.

16. Assessment methods

The courses in the programme are assessed through both formative and summative assessment. Formative assessment is done through class work including written assignments, presentations which are in both individual and group work, group projects, quizzes during each semester. Summative assessment which is paper-based is done at the end of each semester.

17. Feedback policy : Link provided

18. Admission requirements : Matriculation examination pass certificate / Entrance interview

19. Programme to be accredited by : AUN-QA/ NAQAC

20. Exemptions to university regulations : Students who earn required GPA could join Honors classes or MA qualifying classes.

21. Support for students and for student learning : Link provided

22. Date of production : 25. 02. 2025

23. Version : 3