Programme Specifications for BA (German)

1. Awarding institution : Yangon University of Foreign Languages

2. Teaching institution : Yangon University of Foreign Languages

3. Name of final award : BA (German)

4. Department : Department of German

5. Department head : Daw Thang Khan Dim

6. Professor(s) :

7. Associate professor(s) : Daw Win Win Aye, Daw Nay Zin Kyaw

8. Information of German Department: Link provided

9. Course coordinators : First year — Daw Lei Mon Maung Maung

Second year – Daw Nay Zin Kyaw

Third year (Sem I) – Daw Khin Yamon Aye

Fourth year (Sem I) – Daw Win Win Aye

Fourth year (Sem II) – Daw Thang Khan Dim

10. Programme title : BA (German)

11. Total credit hours needed for completion of the programme: 160 credit units (It is calculated based on the credit units given in the table for the detailed of the programme.)

12. Length of programme : (4) years – (2) semesters in each year

13. Modes of study : Full time course

14. Programme structure

• Programme overview (what? years? when it was established? How this programme can fulfill students' needs?)

This programme is a four-year bachelor degree programme which equips students with essential language skills which can be used in local and global contexts. Through the

module 'Business German', students are provided with the opportunities to use German in business context. Students are exposed to German literature and culture thorough the module 'German Language and Culture Mastery I'. Moreover, students have to write a term paper in their final year.

• Programme details

			Credits				
Year	Module name	Module no.		% of course work	% of written exam	% of practical work	Semester
First	Myanmar I + II	MYAN	3	15 %	70 %	15 %	Sem – 1
Year		1001 A					
		MYAN 1001 B	3	15 %	70 %	15 %	Sem – 2
	English I + II	ENG	3	15 %	70 %	15 %	Sem – 1
		1001 A					
		ENG 1001 B	3	15 %	70 %	15 %	Sem – 2
	Linguistics I + II	LING	3	15 %	70 %	15 %	Sem – 1
		1001 A					
		LING 1001 B	3	15 %	70 %	15 %	Sem – 2
	Listening and	GER	4	30 %	60 %	10 %	Sem – 1
	Speaking Skills	1101 A					
	I + II	GER	4	30 %	60 %	10 %	Sem – 2
	Dooding and	1101 B GER	4	15 %	70 %	15 %	Sem – 1
	Reading and Writing Skills	1102 A	4	13 %	70 %	13 %	Sem – i
	I + II	GER 1102 B	4	15 %	70 %	15 %	Sem – 2
	Aspects of	AM	3	15 %	70 %	15 %	Sem – 1
	Myanmar	1001					
		AM 1002	3	15 %	70 %	15 %	Sem – 2
	Total		40				
Second Year		MYAN 2001 A	3	15 %	70 %	15 %	Sem – 1
		MYAN 2001 B	3	15 %	70 %	15 %	Sem – 2
	English III+IV	ENG 2001 A	3	15 %	70 %	15 %	Sem – 1

	ENG 2001 B	3	15 %	70 %	15 %	Sem – 2
Listening and	GER	4	30 %	60 %	10 %	Sem – 1
Speaking Skills	2101 A					
III+IV	GER	4	30 %	60 %	10 %	Sem – 2
D 1' 1		4	20.04	60.04	10.04	0 1
_		4	30 %	60 %	10 %	Sem – 1
_		1	20.0/	60.0/	10.0/	Som 2
111+1 V		4	30 %	00 %	10 %	Sem – 2
Grammar I+II	GER	4	30 %	60 %	10 %	Sem – 1
	2103 A					
	GER	4	30 %	60 %	10 %	Sem – 2
	2103 B					
	GER	3	15 %	70 %	15 %	Sem – 1
_	3101 A		-2 /0		-2 /0	
V+VI	GER	3	15 %	70 %	15 %	Sem – 2
	3101 B					
Reading and	GER	3	15 %	70 %	15 %	Sem – 1
_	3102 A					
V+VI	GER 3102 B	3	15 %	70 %	15 %	Sem – 2
Grammar III	GER	3	15 %	70 %	15 %	Sem – 1
	3103					
Literature,	GER	4	15 %	70 %	15 %	Sem – 1
History and Culture I+II		Λ	15 %	70.0/-	15 0/-	Sem – 2
		4	13 70	/ 0 70	13 70	Seili – Z
Project	GER	4	15 %	70 %	15 %	Sem – 2
Introduction	3106					
English V+VI	ENG 3001 A					Sem – 1
	ENG					Sem – 2
Election	3001 B					
	GER	1	15 %	70 %	15 %	Sem – 1
Skills I+II	4101 A		15 /0	70 /0	15 /0	Sciii — I
	GER	4	15 %	70 %	15 %	Sem – 2
	4101 B			_		
German Language and Culture Mastery I+II	GER 4102 A	4	15 %	70 %	15 %	Sem – 1
	GER 4102 B	4	15 %	70 %	15 %	Sem – 2
	Speaking Skills III+IV Reading and Writing Skills III+IV Grammar I+II Elective Courses Listening and Speaking Skills V+VI Reading and Writing Skills V+VI Grammar III Literature, History and Culture I+II Project Introduction English V+VI Elective Communication Skills I+II German Language and Culture	Listening and Speaking Skills 2101 A III+IV GER 2101 B Reading and GER Writing Skills 2102 A III+IV GER 2102 B Grammar I+II GER 2103 A GER 2103 B Elective Courses Listening and GER Speaking Skills 3101 A V+VI GER 3101 B Reading and GER Writing Skills 3102 A V+VI GER 3102 B Grammar III GER 3103 B Elective GER 3104 B Project GER Introduction 3104 A Culture I+II GER 3104 B Project GER Introduction 3106 English V+VI ENG 3001 A ENG 3001 B Elective Communication GER Skills I+II 4101 A GER 4101 B German GER Language and Culture Mosters I-III GER GER 4101 B GER GER	Listening and GER 4	Listening and Speaking Skills III+IV GER	Listening and Speaking Skills III+IV GER 2101 A	Listening and Speaking Skills III+IV GER 2101 A

Project	GER	6		
Proposal	4103			
Developm	ent			
Data Colle	ection GER	6		
and Prelim	inary 4104			
Analysis				
Data Anal	ysis GER	6		
and	4105			
Interpretat	ion			
Project Pa	per GER	6		
Defense	4106			

• Aims of the programme

The aims of this programme are for students to:

- develop the essential skills of critical analysis, evaluation, research and communication through independent learning, creativity and teamwork;
- obtain an accredited degree that will bestow the knowledge and language skills required for successful careers and
- be well-rounded and competent graduates in job markets.

• Excepted learning outcomes of the programme

By the end of Bachelor Programme for German Specialization, students will be able to -

- apply interculturally competent language skills.
- extend their knowledge about the culture, political social issues, and literary history and works of German speaking countries.
- solve contemporary problems or issues and arguments.
- critically evaluate contemporary debates and literatures in their field of study.
- justify propositions and/or personal decisions.
- communicate ideas on a wide range of subjects related to their interests and in discussion in diverse contexts.
- take account for and sustain their views.
- apply the principles of teamwork and collaboration.

demonstrate by investigating the world, recognizing and weighing perspectives,
 acquiring and applying disciplinary and interdisciplinary knowledge,
 communicating ideas, and taking action.

- interact in order to participate in multilingual communities locally and globally with respect and cultural understanding.

15. Teaching and learning approach / methods

Outcome-based approach is applied in teaching and learning context. Students have learning opportunities in supporting environment.

Learner-centred methods is applied using the following teaching and learning activities are used to achieve intended learning outcomes:

- Lectures;
- Projects
- Practical demonstrations;
- Presentations:
- Collaborative work through pair work or group work;
- Blended learning at YUFL e-Campus and
- Research-led activities which consist of independent reading.

16. Assessment methods

The courses in the programme are assessed through both formative and summative assessment. Formative assessment is done through class work including written assignments, presentations which are in both individual and group work, group projects, quizzes during each semester. Summative assessment which is paper-based is done at the end of each semester.

17. Feedback policy: Link provided

18. Admission requirements: Matriculation examination pass certificate / Entrance interview

19. Programme to be accredited by: AUN-QA/ NAQAC

20. Exemptions to university regulations: Students who earn required GPA could join Honours classes or MA qualifying classes.

21. Support for students and for student learning: Link provided

22. Date of production : 26-05-2025

23. Version : 2