

**Yangon University of Foreign Languages**  
**Linguistic Department**  
**Course Specifications for LING 1001 B (Linguistics II)**

Course Title:	Linguistics II
Course Code:	LING 1001 B
Program:	BA Programme for All Specializations
Department:	Linguistic Department
Institution:	Yangon University of Foreign Languages

**I. Course Identification**

1. Credit Hours: 128 hrs
2. Course Type: Compulsory
3. Level/Year at which this course is offered: First Year
4. Pre-requisites for this course: All First Year Students need to learn Linguistics that provides a foundation in the major subfields of linguistics and finish their First Year
5. Mode of Instruction: Student-Centered and Whole-Class Instructions
6. Credit 4
7. Contact Hours:

Sr No.	Activity		Contact Hours
1	Lecture	2hrs in 16 weeks	32 hrs
2	Tutorial	2hrs in 16 weeks	32 hrs
	Total		64 hrs

8. Actual Learning Hours:

Sr No.	Activity	Actual Learning Hours
1	Lecture	32 hrs
2	Tutorial	32 hrs
3	Independent Study	64 hrs
	Total	128 hrs

## II. Course Description and Learning Outcomes

**1. Course Description:** This course provides the students a general understanding of the principles of the organization of language and the methods of linguistic inquiry, focusing on four major areas of linguistics: phonology, syntax, semantics, and pragmatics. This course explores sentence structure through syntactic analysis. It provides an overview of natural language semantics, focusing on the interpretation of meaning in language. It includes presupposition, and implicature. This course is conducted through lectures and discussions and it is practical for all undergraduate students within the field of language learning.

**2. Course Learning Outcomes:** After the course, students will be able to:

- analyze tree diagrams to understand thematic roles, and structural ambiguities and complex sentence formation.
- identify the natural language semantics focusing on the interpretation of meaning in language.
- demonstrate the relationship between language and society, studying language variation and its social implications.
- classify the number of speech sounds and their distribution in English.
- understand the systematic organization of speech within languages.

## III. Course Content

Week	List of Topics	Contact Hours
1	Linguistics:	1 hrs
	<b>I. Syntax</b>	
	(A).(i) Phrases	2 hrs
	(ii) Clauses	3 hrs
	(iii) Sentences	3 hrs
	(B) Word Order	2 hrs
	(C) Typology	2 hrs
2	<b>II. Semantics</b>	3 hrs
	(A) What is meaning?	
	(B) Lexical semantics	2 hrs

	(i) Lexemes	2 hrs
	(C) Lexical fields	6 hrs
	(D) Components of meaning	2 hrs
	(E) Types of meaning: word, sentence and utterance	1 hrs
	Referential, social and affective meaning	1 hrs
<b>3.</b>	<b>III. Allied disciplines</b>	2 hrs
	(A) Pragmatics	
	(B) Discourse analysis	1 hrs
	(C) Sociallinguistics	2 hrs
	(D) Psycholinguistics	1 hrs
<b>4.</b>	<b>I. Detailed description of each consonant</b>	4 hrs
	Places of articulation	
	Manners of articulation	4 hrs
	Phonetic description of each of the Myanmar consonants	5 hrs
<b>5.</b>	<b>II. Introduction to Phonology</b>	1 hrs
	(i) Phoneme	1 hrs
	(ii) Phone and allophone	3 hrs
<b>6.</b>	<b>III. Syllable</b>	3 hrs
	(i) Syllable structures	
	(ii) Syllable patterns	2 hrs
	(iii) Syprasegmentals	3 hrs
	(iv) Phonetic Transcription	2 hrs
<b>Total</b>		<b>16 weeks ( 64 hrs)</b>

#### IV. Teaching and Assessment

1. Alignment of Course Learning Outcomes (CLO) with Teaching Strategies and Assessment Methods

Sr No.	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1</b>	Analyze tree diagrams to understand thematic roles, and structural ambiguities and complex sentence formation.	<ul style="list-style-type: none"> <li>Dialogue between T and Students</li> </ul>	<ul style="list-style-type: none"> <li>True/ False</li> <li>Vocabulary and expression quizzes</li> <li>Multiple choice qs</li> </ul>

2	Identify the natural language semantics focusing on the interpretation of meaning in language.	<ul style="list-style-type: none"> <li>Lecture and discussion</li> <li>Create new situation for new findings</li> </ul>	<ul style="list-style-type: none"> <li>Summarize readings : for discovery learning</li> <li>Cloze passages</li> <li>Classify the original theories of language</li> </ul>
3	Demonstrate the relationship between language and society, studying language variation and its social implications.	<ul style="list-style-type: none"> <li>Discuss new information by using cues or questions</li> </ul>	<ul style="list-style-type: none"> <li>Short Questions</li> <li>Think-pair-share: for discovery learning</li> <li>Round Robin Charts: open-ended question answer</li> </ul>
4	Classify the number of speech sounds and their distribution in English.	<ul style="list-style-type: none"> <li><b>Read texts (cartoons/short passages)</b> or watch videos</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast two concepts</li> <li>Write examples</li> <li>Presentation: to assess students' performance ("Presentation on Language is changing"),etc..</li> </ul>
5	Understand the systematic organization of speech within languages.	<ul style="list-style-type: none"> <li>In- class discussion: Learn new information and integrate new with existing information</li> <li>Self-construction: predict outcomes</li> <li>Role play</li> <li>Pair work</li> <li>Group work</li> </ul>	<ul style="list-style-type: none"> <li>Write-pair-share: ask and write down their thoughts</li> <li>Peer assessments</li> <li>Final Written Exam</li> <li>Tutorials</li> <li>Portfolios</li> </ul>

## 2. Course Assessment Methods

Sr No.	Assessment Methods	Week& Month Due	Percentage of Total Assessment Score
1	Final Written Exam	September	70%
2	Tutorial	week 4, week 8, week 12	15%
3	Portfolio/ Performance	week 13	10%
4	Attendance	Daily	5%

V. Date of production : 26. 8. 2024

VI. Version: 2