

Yangon University of Foreign Languages
Linguistic Department
Course Specifications for LING 1001 A (Linguistics I)

Course Title:	Linguistics
Course Code:	LING 1001 A
Program:	BA Programme for All Specializations
Department:	Linguistic Department
Institution:	Yangon University of Foreign Languages

I. Course Identification

1. Credit Hours: 128 hrs
2. Course Type: Compulsory
3. Level/Year at which this course is offered: First Year
4. Pre-requisites for this course: All First Year Students need to learn Linguistics that provides a foundation in the major subfields of linguistics and finish their First Year
5. Mode of Instruction: Student-Centered and Whole-Class Instructions
6. Credit 4
7. Contact Hours:

Sr No.	Activity		Contact Hours
1	Lecture	2hrs in 16 weeks	32 hrs
2	Tutorial	2hrs in 16 weeks	32 hrs
	Total		64 hrs

8. Actual Learning Hours:

Sr No.	Activity	Actual Learning Hours
1	Lecture	32 hrs
2	Tutorial	32 hrs
3	Independent Study	64 hrs
	Total	128 hrs

II. Course Description and Learning Outcomes

1. Course Description: This course provides the students a general understanding of the principles of the organization of language and the methods of linguistic inquiry, focusing on five major areas of linguistics: phonetics, phonology, morphology, semantics, and syntax. The course provides essential skills for the linguistic description and analysis of a language. This course is conducted through lectures and discussions and it is practical for all undergraduate students within the field of language learning.

2. Course Learning Outcomes: After the course, students will be able to:

- identify their respective languages compare with the fundamental knowledge of Linguistics and the origins of language and language families.
- categorize the various types of word formation and the importance of levels of linguistics.
- present the various types of word formation in their respective languages and other languages.
- classify the organs of speech and how these organs work together in producing sounds.
- demonstrate the vowel classification both in Myanmar and English and how to transcribe in phonetic scripts in Myanmar.

III. Course Content

Week	List of Topics	Contact Hours
1	Linguistics: I.(A) Introduction to Language - The Origin of Language - The Multiplicity of Language	3 hrs
	(B) Animal Communication and Human Language	2 hrs
	(C) Spoken and Written Language	1 hrs
	(D) Language Universals	2 hrs
	(E) Main Characteristics of Human Language	6 hrs
	(F) Classification of Languages	6 hrs

2	II. (A) Introduction to Linguistics The word:(1) simple word,(2)complex word, (3)compound word	3 hrs
	(B) Levels of General Linguistics Analysis	1 hrs
	(C) Branches of General Linguistics	1 hrs
3	III. (A)Introduction to Grammar	1 hrs
	(B) How words are made: Morphology	5 hrs
	(C) Other Types of Word Formation	3 hrs
4	I. Introduction to Phonetics	3 hrs
	(A) The Organs of Speech -Anatomy of the vocal tract	3 hrs
	(i) Four states of the glottis	3 hrs
	(ii) The Velum	2 hrs
	(B) Production of speech sounds	3 hrs
	(C) Three basic systems of articulation of speech sounds	4 hrs
5	II. Voice Quality: voiceless, voiced, aspiration, devoicing	4 hrs
6.	III. Classification of speech sounds:	1 hrs
	(A) Vowel Classification	4 hrs
	(B) Phonetic Transcription	3 hrs
Total		16 weeks (64 hrs)

IV. Teaching and Assessment

1. Alignment of Course Learning Outcomes (CLO) with Teaching Strategies and Assessment Methods

Sr No.	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1	Identify their respective languages compare with the fundamental knowledge of Linguistics and the origins of language and language families.	<ul style="list-style-type: none"> • Dialogue between T and Students • Lectures and discussion 	<ul style="list-style-type: none"> • True/ False • Vocabulary and expression quizzes • Multiple choice qs • Summarize readings : for discovery learning • Cloze passages

2	Categorize the various types of word formation and the importance of levels of linguistics.	<ul style="list-style-type: none"> • Create new situation to get other facts • Discuss new information by using cues or questions • Read texts (cartoons/short passages) or watch videos • In- class discussion: Learn new information and integrate new with existing information • Self-construction: predict outcomes • Role play • Pair work • Group work 	<ul style="list-style-type: none"> • Classify the original theories of language • Short Questions • Think-pair-share: for discovery learning • Round Robin Charts: open-ended question answer • Compare and contrast two concepts • Write examples • Presentation: to assess students' performance ("Presentation on Language is changing"),etc.. • Write-pair-share: ask and write down their thoughts • Peer assessments • Final Written Exam • Tutorials • Portfolios
3	Present the various types of word formation in their respective languages and other languages.		
4	Classify the organs of speech and how these organs work together in producing sounds.		
5	Demonstrate the vowel classification both in Myanmar and English and how to transcribe in phonetic scripts in Myanmar.		

2. Course Assessment Methods

Sr No.	Assessment Methods	Week& Month Due	Percentage of Total Assessment Score
1	Final Written Exam	March	70%
2	Tutorial	week 4, week 8, week 12	15%
3	Portfolio/ Performance	week 13	10%
4	Attendance	Daily	5%

V. Date of production : 26. 8. 2024

VI. Version: 2